



Leading and mentoring writing teams

You have grown a research team and now lead after a number of people in various stages of their careers. At the same time you need to work hard to keep your own career alive. You are acutely aware that a key way in which you and your team will be judged will be the papers that you write and get published. This makes you understandably protective and cautious about any document that heads off to a publisher, grant awarding body or potential benefactor.

You are also aware that you spend a lot of time editing other people's work, and whether or not you have spotted it, you are in danger of becoming the rate-limiting step in your own group.

You are too busy to give a whole day to a training course, but could attend a short series of two-hour sessions.

This set of short course enables participants to:

- build an effective writing team,
- set clear goals for individual documents,
- develop efficient ways of working,
- work out how to develop a publishing strategy that will let you win in the Research Excellence Framework,
- introduce discipline into the team approaches to writing, and
- start to use deadlines as aids to good practice.

Designed to mentor and coach

As opposed to as single training session, the mentoring / coaching approach in this course allows people to try out an idea, and come back to discuss how it went. This iterative approach can significantly increase the amount of benefit gained.

Fitting with the ThinkWrite suite

Team leaders often see members heading off on training courses, and then they don't encourage the people to use their new skills when they return. One reason for this is that the leader isn't aware of the content of the courses attended by their people.

The content of this course dovetails smoothly with the courses in the ThinkWrite suite, letting team leaders see the skills and tools acquired by junior colleagues.

To book a course
or ask questions
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