



Peer review with purpose

You have published a few papers, and now journal editors have started asking you to help them out by reviewing other people's submissions. You will be aware that peer review is a critical part of academic life, but also fraught with difficulties.

This course evaluates the reviewer's role and sees how the power given to reviewers varies between publications. It surveys academically cited check-lists that aim to increase a reviewer's efficiency and confidence, and presents a structured approach to addressing the needs of the journal editor and the authors.

This three-hour course enables participants to:

- understand the role of reviewers within the publishing process,
- gain an appreciation of the various roles that peer reviewers can be expected to fulfil,
- increase your appreciation of the editor's needs and constraints, and how this can influence a reviewer's task, and
- share in a reviewing exercise on real papers, and therefore build confidence in your ability to produce a worthwhile review.

You should come on this course if you:

- have been asked to peer review a paper, and don't know what that task entails,
- have peer reviewed some papers already, and are not sure that you did a good job, or
- would like to understand better the publishing process, and the roles that different people play,

Participant comments

"The approach of the trainer was excellent – attention grabbing – very practical."

General Practitioner

"A nice relaxed atmosphere. I liked the workshop and hands-on approach."

Lecturer, University College London

To book a course
or ask questions
contact Veronica Brown

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Peer Reviewing Papers

Delivered at the

INSTITUTION

on

DATE

www.petemoore.biz

Peer Review

Session 1

Introduction Why are we here?

Getting to grips..... Role of reviewers

BREAK

Session 2

Step one First impressions

Step two Critical read

BREAK

Session 3

Step three Check details

Step four Create your report

Step five Check your report



ThinkWrite™ courses

The ThinkWrite suite of courses enables participants to communicate with greater clarity, certainty and confidence.

Clarity

A key theme in the courses is the need to be sure about what it is that you are trying to convey. The underlying issue being 'what's your message?'. Communication fails when the message is unclear.

Certainty

To communicate well you need to know who you are and who you are addressing. Both of these components will vary from task to task. On some occasions you may be a student, an expert or an examiner. You could be a colleague, a coach or a consultant. You could be addressing an editor, a peer, an examiner. You may need to convince a grant-awarding committee of your competence or a patient of the need to stick to a particular regimen. In each case deciding the identity and role of the players involved in this act of communication can enable you to feel much more certain as you carry out the task.

Confidence

Pushing on with a task if you lack confidence is hard. Runners who are unsure whether they can complete a long-distance race tend to pull out 75% of the way through. Having a process that breaks communication into multiple carefully defined steps can increase your confidence that you can not only deliver, but deliver to a set of deadlines.

Background

The courses have been created by Pete Moore PhD. By academic background, Pete is a fetal physiologist. In terms of communication experience, Pete has plenty. He has written over 14 books and created hundreds of news articles and features in newspapers, magazines and journals. He has also delivered talks to groups ranging in size from less than 30 to greater than 3000, as well as appearing on local, national and international radio and TV.

Earning his keep from communicating ideas has forced Pete into creating processes that are efficient and effective, and these underlying processes form the core of each course in the ThinkWrite suite.





Why am I here?

1. Have you been asked to review a paper yet? If so, for what journal?.....

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2. List the issues that you would like to consider today.

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3. What do you want to have achieved by the end of today? Be as specific as possible.

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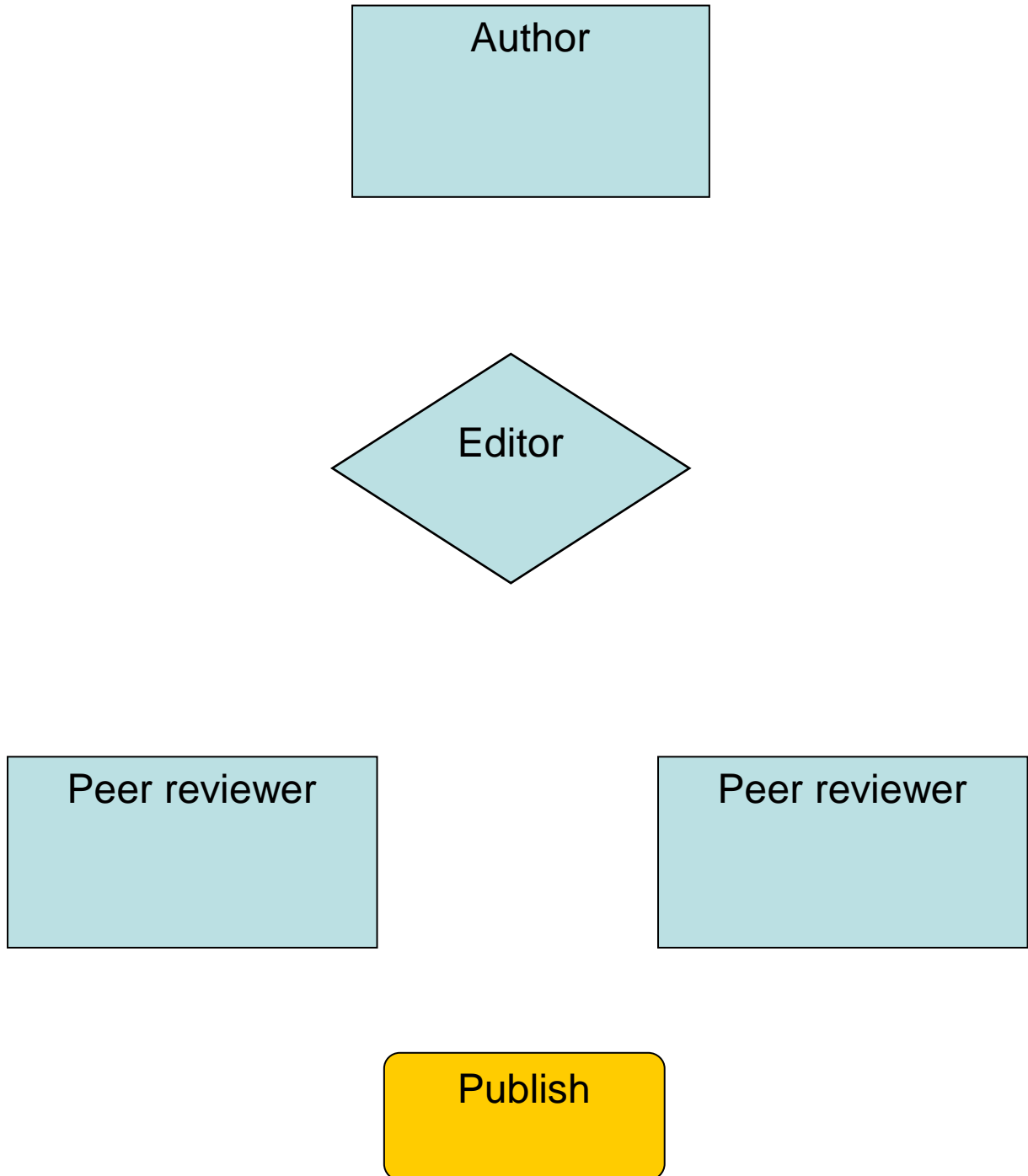
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Go with the flow



Role

What is the role of a peer reviewer?

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Content

What sort of things go into a good review created during a peer review process?

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