



Peer review with purpose

You have published a few papers, and now journal editors have started asking you to help them out by reviewing other people's submissions. You will be aware that peer review is a critical part of academic life, but also fraught with difficulties.

This course evaluates the reviewer's role and sees how the power given to reviewers varies between publications. It surveys academically cited check-lists that aim to increase a reviewer's efficiency and confidence, and presents a structured approach to addressing the needs of the journal editor and the authors.

This three-hour course enables participants to:

- understand the role of reviewers within the publishing process,
- gain an appreciation of the various roles that peer reviewers can be expected to fulfil,
- increase your appreciation of the editor's needs and constraints, and how this can influence a reviewer's task, and
- share in a reviewing exercise on real papers, and therefore build confidence in your ability to produce a worthwhile review.

You should come on this course if you:

- have been asked to peer review a paper, and don't know what that task entails,
- have peer reviewed some papers already, and are not sure that you did a good job, or
- would like to understand better the publishing process, and the roles that different people play,

Participant comments

"The approach of the trainer was excellent – attention grabbing – very practical."

General Practitioner

"A nice relaxed atmosphere. I liked the workshop and hands-on approach."

Lecturer, University College London

To book a course
or ask questions
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